



#25-036

CAMBRIDGE SCHOOL COMMITTEE
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WHEREAS: The mission of our schools is to equip students with the skills necessary for success in an increasingly competitive economy, ensuring they graduate with strong literacy, numeracy, critical thinking abilities and skilled technical/trade skills; and

WHEREAS: It is also our mission to expose students to a broad range of opportunities and career pathways, helping them discover their interests and strengths, and the places where they will want to go apply those skills; and

WHEREAS: It is not the role or purpose of this district to adopt or impose any singular framework, ideology, or lens through which students must view the world; rather, our responsibility is to equip students with the tools to be intelligent, critical thinking independent consumers of information, capable of forming their own well-reasoned conclusions; now therefore be it

RESOLVED: That Cambridge Public School System affirms its commitment to an education system that prioritizes academic and skilled technical/trade excellence and career readiness, without being swayed by shifting political mandates or ideological trends; and be it further

RESOLVED: That our district is further committed to treating all students equally, ensuring that every child—regardless of race, ethnicity, sex, gender, immigration status, or national origin—receives a high-quality education, is encouraged to meet high academic and skilled trade standards, and is given the same opportunities to succeed; and be it further

RESOLVED: That whereas our primary focus is on delivering rigorous academic content and trade skill training, we acknowledge that many students require additional support and disability accommodations to fully engage with these opportunities, and we adopt the responsibility to make this available. To that end, we will continue to provide (and improve in providing) essential wraparound services to ensure that every student can focus on learning, believes in their ability to succeed, and thrives in our schools, and to make operational accommodations at the discretion of the Superintendent.